Welcome to Grade 5



École Deer Meadow School

Land Acknowledgement

Treaty 7

Deer Meadow School Welcomes

All First Nations, Metis

And Inuit Families



WE RESPECTFULLY ACKNOWLEDGE THAT THE SCHOOLS WITHIN CHINOOK'S EDGE SCHOOL DIVISION ARE SITUATED ON TREATY 6 AND 7 LAND, HOME OF THE FIRST NATIONS (DENE, NEHIYAWAK (CREE), NAKODA, ANISHINAABE, NIITISTAPI (BLACKFOOT CONFEDERACY), TSUUT'INA), THE MÉTIS NATION OF ALBERTA, AND INUIT PEOULS. FROM THE MAJESTIC MOUNTAIN VIEWS, VAST PRAIRIES, AND SKIES OF THE CHINOOK ARCH, WE EXPRESS GRATITUDE FOR THE BEAUTY AND ABUNDANCE THESE LANDS PROVIDE.

IN RECONIZING THE HARMONY OF EARTH, PLANTS, WATER, AND WIND THAT BREATHE LIFE INTO ALL WE DO, WE STRUYE TO LEARN AND GROW AS A COMMUNITY WHILE CHERISHING INDIVIDUAL DIFFERENCES. THIS LAND ACKNOWLEDGMENT REPRESENTS OUR COMMITMENT TO RECONCULATION, CONNECTING US TO THOSE WHO ONCE WALKED THESE LANDS AND FORGING A PATH TOGETHER FOR THE GENERATIONS TO COME.

IN THE SPIRT OF RESPECT, RECEPROCITY, AND TRUTH, WE HONOUR AND ACKNOWLEDGE THE RICK AND INTRICATE HISTORIES OF INDOGENOUS POOLSS, BREACHTON THEIR TACHNIEG AND FINDEN STERNOTE IN PRODESSING TOGETHEE. ACROSS OUR JURISDICTION, WE TAKE ACTION TO CREATE VIREANT AND INCLUSIVE SPACES OF LEARNING AND BELONGING FOR VIVEY STORTH.



Administration



Mr. Allan Whitehead - Principal

Ms. Jennifer Jackson - Vice Principal

Additional Student and Family Supports

- Family School Wellness Worker (Ms. Angie)
- Student Support Lead (Mr. Weseen)
- YES program (Ms. Kendra)
- Life Skills Program (Mr. Weseen and Ms. Jackson)

Core Teachers For Grade 5

- Mrs. Dawnna Morgan 5.1/6.1
- Mrs. Wendy Vockeroth-5.2
- Mrs. Kris Dixon-5.3
- Mr. Jeff Smyth 5.4
- Mdme. Ginette Shamvu 5.5/6.5

- Ms. Cali Wright Music
- Mrs. Tanya Clattenburg PE

Additional Supports

Mentoring Teams meet Wednesdays at lunch

YES programming happens through in-class, lunch and after school programming.



Grade 5 Entry

Grade 5 Students use our "Green Doors" on the north side of the building.

- This will be the entrance and exit they will use all year.
- Boot racks are at the doors. Outdoor shoes are left here and indoors are put on.

Please help us keep students safe by encouraging them to use the crosswalks.

The bus lane behind the school is for busses only and should not be used for student drop-off or pick-up.

Please help us with our neighbours by not blocking driveways during drop-off/pick-up.

Any visitor to the school (parents included) are expected to enter through the main office entrance and sign in as a guest.

Academic Expectations

Middle school is a time of transitioning to increase independence for our students. As students progress, the expectations also increase. Students should be taking more responsibility for their learning at this level with parents as a support. We aim to foster independence while also balancing the supports provided when necessary.

Some areas where you will see increased responsibility required of students:

- Tests and study skills we focus on learning study skills to set students up for success going forward. Please encourage studying at home and ask about skills learned.
- Agendas and messages to and from home are the students responsibility.
- Gym strip for purchase from the school. This is expected to be worn for every gym class.
- By all means, encourage, discuss and problem solve with your child, but try to place the responsibility of actions (and inactions) on them.

Honour Roll

Student Honour Roll will be awarded with two levels:

• **Honour Roll** - Achieving an average overall grade of 90% or above across the four core subjects throughout the entire school year.

• Honour Roll with Distinction - Maintaining a grade of 90% or above in all four of the core subjects throughout the entire school year.

Academic Reporting

PowerSchool Parent Portal - 24/7 access to attendance, assignments, grades and more!

To login, go to our website \rightarrow **QUICKLINKS**

Forgot your login and password? \rightarrow **PHONE THE OFFICE**

Need a how to video? \rightarrow Click <u>HERE</u>

No paper report cards are sent out.

Grades are updated regularly. Semester 1 & 2 report cards will have all marks up-to-date.

You will see percents AND indicators... both are EQUALLY important.

Think of yourself as a student

Percents showed your average, but not the details of your learning.

Percents are a way to understand GENERALLY, but do not speak to skills in specific areas of strength or need.

Indicators of outcomes and teacher comments on assignments will tell you more.

Classroom/Teacher Selection

Class placement process:



- August 28th Parents will receive an email from their child's new teacher welcoming them.
- August 29th & 30th One hour each day will be set aside for students and parents for a brief drop in to see classrooms and drop off any items in classrooms.
- September 3rd First day of Grade 5!

TRUST THE PROCESS - these classes have been selected by grade 4 teachers in consultation with each other. Relationships (positive and negative), student need, student skills and abilities, and teacher classroom delivery are carefully considered.

As a parent, provide support, empathy and insight to your child, but this is one of the first transition growth opportunities. Therefore, they need to navigate on their own and see that they can be independent!

Timetable for 23/24

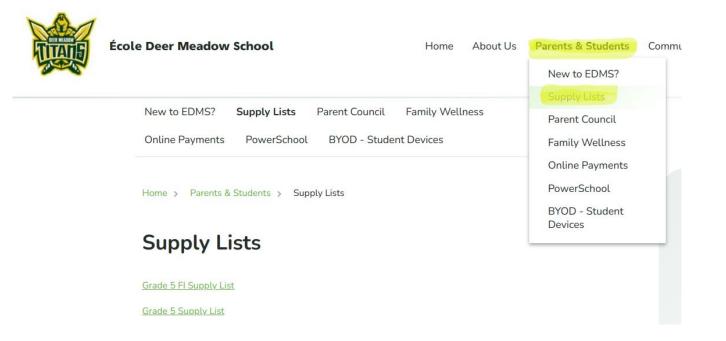
Grade 5 Timetable

Green Doors - 8:25 open Recess at 10:15 and at lunch 3 PE, 3 Music Dismissed at 3:11

8 blocks of academies in grade 7 and 8

School Supplies

If you are looking for class supply lists, please visit our school website under the "**Parents and Students**" Menu.



Bike/Scooter/Skateboard Storage

Students are welcome to ride to school. We have a few considerations to ensure everyone's safety and enjoyment of these modes of transportation:

- Students are to dismount and walk when they reach the sidewalk near the bike racks.
- Students are not allowed to ride on the sidewalks up to the Green and Gold entry doors.
- Bike racks are available at both student entrances for student use. It is strongly recommended that student property be locked to the racks.
- Storage of these items is not allowed in the boot rooms.
- Students are allowed to store scooters or skateboards in lockers if they fit.
- Students should use the crosswalks to cross streets and wear a helmet.

Digital Devices - Personal Chromebook/Laptop

At École Deer Meadow, students from grades 5-8 are encouraged to bring their own chromebook or laptop to and from school each day.

- **BYOD** is quickly becoming the norm for many classrooms across the province and in our school division. Allowing personal devices into our classrooms helps personalize and enhance learning for our students.
- Responsible Use of Technology remains a focus in our schools. As such all students and staff are expected to follow the expectations outlined in our <u>CESD Technology Responsible Use</u> document.

Digital Devices - Cell Phones

DIGITAL DEVICES POLICY

It is recognized that cell phones and other digital internet-capable devices may be available to some of our students. With that, such devices brought to school will be required to be locked inside the student's locker immediately when they enter the school and accessed **ONLY** after the last bell at 3:12 PM. Students will not have access, nor will they need access to their devices, throughout the day. Plans that need to be made for after school will need to be made in advance, or made using the classroom telephone with teacher permission. Any student with a device at school will be required to have a school lock on their locker. The lock must always be locked and the combination **NOT** shared. There will be no "In Locker" use of devices.

NOTE: The <u>fastest</u> method of getting a message to your child during the school day is to call the school office at 403-556-1003 then dial 2 for the office.

*Incidents will be evaluated on a case by case basis - the consequence may be determined at the discretion of the principal based on the severity of the event.

We need you as a teammate to help kids "Reconnect by Disconnecting"

Dress Code

Student Appearance - Peer influences can be powerful in the middle years, especially when students are exposed to a high degree of fashion advice from social media. What may be acceptable on social media, the mall, or even at home, for example, may not be acceptable at school. Students should dress as though they are in a business environment. Dress that is deemed distracting to learning, or not conducive to setting a positive moral tone, is not acceptable. In particular, visible cleavage, bare midriff, bare back, and visible underwear are not permitted. As well, clothing and accessories depicting offensive sayings, slogans, pictures, alcohol, drugs, violence, tobacco, marijuana, or e-cigarettes are not permitted. Hats and hoods are **NOT** to be worn inside. School personnel will have discreet conversations, whenever possible, with students who are deemed to have a dress code infraction. School administration will have final discretion on infractions.

Attendance

Data shows the more regularly a student attends, the more success they will experience as a student.

SHOULD YOUR CHILD BE ABSENT

We ask you please phone or email the school to excuse your child.

IF WE DON'T HEAR FROM YOU

You will be notified via a call from the school.

We ask you please call in after receiving this notification to let us know about the student absence. Your child's safety is our number one priority.



Deer Meadow School Parent Council

April 26 at 4:03 PM · 🕲

Mark your calendar's for May 10th!! "Starting a Social Media Conversation" with your kids. Jo(e)s social media will be in all three schools on May 10th to speak to students in grades 4-9 about social media, it's amazing capabilities and the considerations around its use. In the evening, from 7:00-8:30pm, please join us for a virtual parent session about how powerful and safe kids can be when they have our support and learn from first hand research what kids are actually doi... **See more**



Parent Council (Deer Meadow School Parent Council -Facebook)

Co-Chairs - Jana Brown & Renee Petten Co-Vice Chairs - Monica Andrew & Dani Hingst Secretary - Kristine Engel & Shannon Risling

And we need you!

(The Facebook page is for anyone, but we need a strong advisory board to help our school. If you are interested in being contacted for dates of future Parent Council meetings, please contact the council at: deermeadowparentcouncil@gmail.com

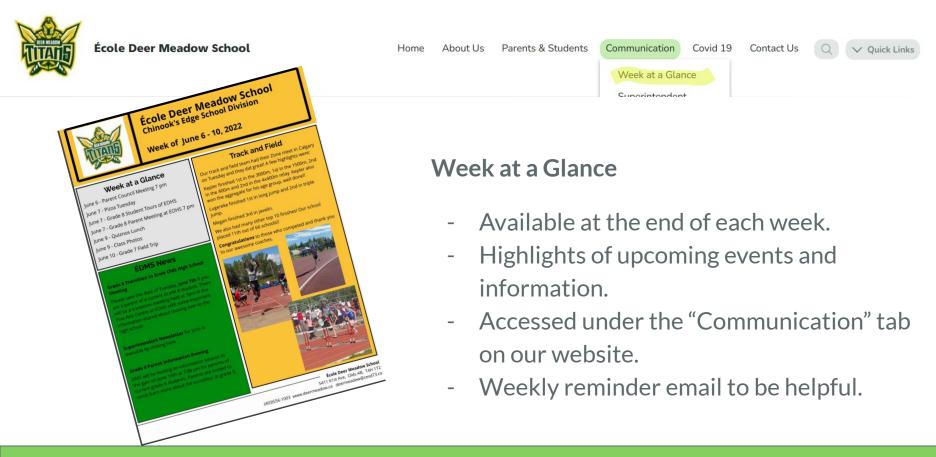
Weekdays 'til 6 - a CESD Initiative

Weekdays 'til 6 is a practice in Chinook's Edge which means all non-emergency emails and texts will only be sent prior to 6:00 p.m. on weekdays. **Weekdays 'til 6 is about honouring your personal time as parents, families, students and staff**. Our hope is that everyone in our Chinook's Edge school communities enjoys a healthy work/life balance which involves evenings spent with family and friends, time participating in volunteer efforts and other activities you value, and looking after your health through physical activity, hobbies, rest and reading!

Chinook's Edge strives to ensure our staff are ready to deliver their very best to our students each day! We realize that their demanding roles in education requires many of our staff to continue to work in the evenings, as they plan and prepare for the next day. However, **Weekdays 'til 6 ensures this evening work does not include emails and texts which, like any business, will be responded to during business hours.**

We recognize that evenings are often the best time for teachers and parents to reach one another, and we know that in many cases teachers will continue to phone parents as they have done in the past. Weekdays 'til 6 relates only to emails and texts. Our teachers and staff will continue to be working in the evenings if required, but they will be sending and responding to emails and texts only before 6:00 p.m. in most cases. We are asking parents to support a next school-day response to non-emergency emails and texts.

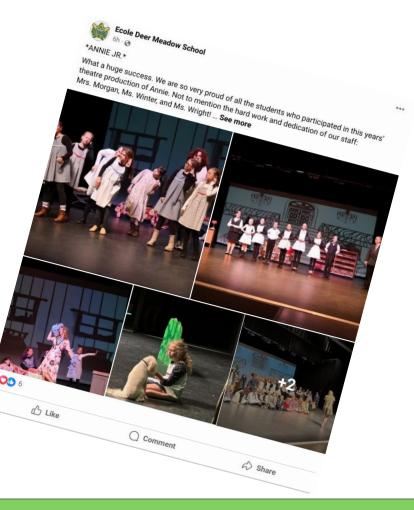
Parent Communication



Parent Communication

EDMS Facebook

- Regular posts highlighting events and what is going on.
- Provides a glimpse into our school community.



Work and Play!









Soyez Les Bienvenues!

Welcome to French Immersion at Deer Meadow! Will my child learn the same things as students in English classes?

Yes, the curriculum is created by the Government of Alberta. Students work toward the same academic goals regardless of the language of instruction.

DELF in CESD

Since 2014 CESD has offered DELF exams to students in grades 8, 10 and 12. We target the following years and levels:

Grade 8 - A2

Grade 10 - B1

Grade 12 - B2

The Levels

CECRL	DELF/DALF	Utilisateur
C2	DALF C2	Expérimenté
C1	DALF C1	
B2	DELF B2	Indépendant
B1	DELF B1	
A2	DELF A2	Élémentaire
A1	DELF A1	

DELF and DALF evaluate language skills in four areas:

- oral comprehension,
- oral expression,
- written comprehension,
- written expression.



We are very proud of our French Immersion program and cannot wait to have your kiddos here!



Questions?